



## Year 2 – Parent Topic Overview – Term 6 2022-2023

Term 6 2022-2023	Literacy	Phonics	Maths
<p><b>Topic:</b> Really Cool Radioactivity</p> <p><b>General Information:</b></p> <ul style="list-style-type: none"> <li>• PE day is Wednesday</li> <li>• Please read the FFT reading book over the weekend and return the book to school every Monday.</li> </ul>	<p><b>The Write Stuff text:</b></p> <ul style="list-style-type: none"> <li>• Narrative The Marvellous Fluffy Squishy Itty Bitty</li> <li>• Non- fiction Plants information text</li> </ul>	<p><b>FFT Success for All Phonics</b></p> <ul style="list-style-type: none"> <li>• Phase 2, 3 and 5 sounds.</li> <li>• Learning Year 1 'red words'</li> <li>• Orally segment and blend phonemes.</li> <li>• Writing words or sentences</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>• /u/ spelt with 'o'</li> <li>• /ee/ spelt with '-ey'</li> <li>• /or/ spelt 'ar' after w</li> <li>• /zh/ spelt 's'</li> </ul>	<p><b>White Rose Hub:</b></p> <p>Statistics Time Position &amp; Direction</p> <p><b>Mastering Number</b></p> <ul style="list-style-type: none"> <li>• Pupils will have further opportunities to use their knowledge of the composition of numbers to calculate and to reason about equations and inequalities.</li> </ul>
Science	History / Geography	Art / Design + Technology (DT)	Religious Education (RE)
<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>• Observe and describe how seeds and bulbs grow into mature plants</li> <li>• Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</li> </ul>	<p><b>Geography – Finish local area topic</b></p> <ul style="list-style-type: none"> <li>• Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul> <p><b>History – Marie Curie</b></p> <ul style="list-style-type: none"> <li>• Lives of significant individuals in the past who have contributed to national and international achievements.</li> </ul>	<p><b>KAPOW – DT</b></p> <p><b>Structures: Baby Bear's chair</b></p> <ul style="list-style-type: none"> <li>• Explore the concept and features of structures and the stability of different shapes.</li> <li>• Understand the shape of the structure affects strength.</li> <li>• Make a structure according to design criteria.</li> <li>• Produce a finished structure and evaluate its strength, stiffness and stability.</li> </ul>	<p><b>How should you spend the weekend?</b></p> <p>To explore the practice of observing Shabbat and the implications for Jewish believers and children.</p> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>• Judaism; Shabbat; Creation</li> </ul>
Computing	Music	Physical Education (PE)	PSHE
<p><b>Purple Mash – Making music</b></p> <ul style="list-style-type: none"> <li>• To add sounds to a tune to improve it.</li> <li>• To think about how music can be used to express feelings and create tunes which depict feelings</li> </ul>	<p><b>Charanga – Reflect, rewind and replay</b></p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>	<p><b>Agility and co-ordination</b></p> <p>Practice the above skills using the following activities:</p> <ul style="list-style-type: none"> <li>• Speed bounce</li> <li>• Hop scotch</li> <li>• Sprint challenge</li> </ul>	<p><b>Jigsaw – Changing me</b></p> <ul style="list-style-type: none"> <li>• Life cycles in nature</li> <li>• Growing from young to old</li> <li>• Increasing independence</li> <li>• Differences in female and male bodies (correct terminology)</li> <li>• Assertiveness</li> <li>• Preparing for transition</li> </ul>